**DELTA Module 3 – Pre-interview Task**

|  |  |  |  |
| --- | --- | --- | --- |
| First name | Click or tap here to enter text. | Surname | Click or tap here to enter text. |

**Reasons for applying**

|  |
| --- |
| Please outline briefly why you are interested in the DELTA Module 3 course and what you hope to gain from the course. Try to be specific.  |

Click or tap here to enter text.

**Strengths and weaknesses**

|  |
| --- |
| Consider your strengths and weaknesses as an English language teacher. What are your main strengths as a teacher? What areas would you like to develop during the course? Provide evidence to support your evaluation. You may consider your experience, previous education/training, language awareness, reading done, teaching techniques, classroom management skills, teacher qualities, personal qualities etc. |
| Click or tap here to enter text. |

**Module 3 Extended Assignment**

|  |
| --- |
| Read about the Module 3 Extended Assignment (look at the DELTA Handbook pp. 70-74). <https://www.cambridgeenglish.org/Images/181161-delta-handbook-for-tutors-and-candidates-document.pdf> What part of the assignment do you think you might have problems with? Why would this be problematic? |
| Click or tap here to enter text.

|  |
| --- |
|  |

Select a specialism you currently teach and would like to choose for your Module 3 Extended Assignment (e.g. Young Learners, Exam classes, 1-2-1 classes, Business English classes). Outline the key issues and factors you consider and bear in mind when planning for and teaching this specialist area. Click or tap here to enter text. Choose a needs analysis you regularly use or have used recently. Outline the strengths and weaknesses of the analysis and provide examples to support your evaluation. Click or tap here to enter text.Choose a mini course or sequence of lessons you have designed (or adapted one used at your institution) for a group of learners. Outline the principles that informed your course design, selection of materials and approach to teaching, and include examples of how these principles were applied in your course.Click or tap here to enter text.Choose a test you have used recently (e.g. progress, end of course, placement etc.). Outline the strengths and weaknesses of the test and provide examples to support your evaluation. Click or tap here to enter text. |